PRABODHAN SHIKSHAN PRASARAK SANSTHA'S (Regd.No. E-697 Ratnagiri) RAJENDRA MANE COLLEGE OF ENGINEERING AND TECHNOLOGY

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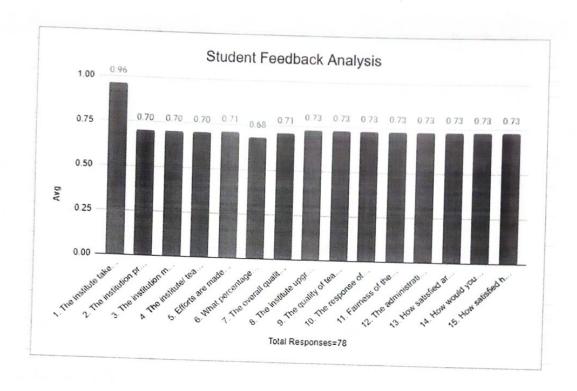
ACTION TAKEN REPORT ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION FEEDBACK OBTAINED FROM VARIOUS STAKEHOLDERS <u>Academic Year 2020-21</u>

To enrich the quality of teaching and learning as well as to enhance employ-ability of students, feedback from stakeholders is invaluable. The feedback form consists of items specific to the stakeholders and there are statements which are rated on a 5 point rating scale and one item is qualitative in nature for their open comments. Feedback is taken anonymously from the stakeholders.

We collected online feedback relating to the satisfaction of stakeholders (Student/ Alumni / Faculty/ Employer) towards academic performance and ambience of the institution. After receiving the feedback in the structured format, the IQAC analyzes them and a report is submitted to the higher authority and the management. The information provided is used as important feedback for quality improvement of the teaching and learning process of the institution.

1. Students Feedback

The feedback on academic performance and ambience of the institution from students were obtained after the end of each academic session. Student's opinions were measured on a five-point scale (4 - Strongly agree/3 - Agree/2 - Neutral/1 - Disagree/0 - Strongly disagree). For analysis, all samples of feedback of students from all the Departments were selected.



The analysis of the results is carried out based on the weighted average of all responses. It indicates that students strongly agree that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students. They rated all other parameters to 68 to 73 %. Most of the students are happy with the academic performance of the institute.

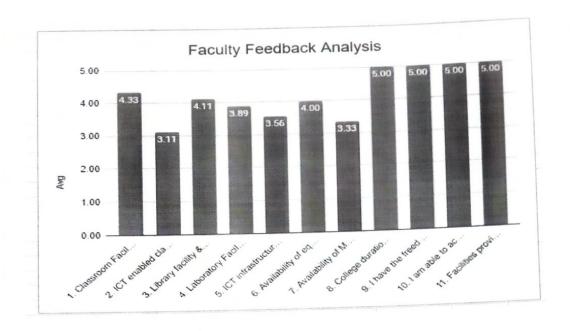
Some students demanded to take more practice for aptitude and interviews, upgrade computer labs, and develop a digital library. Mechanical and Automobile students have suggested developing electrical vehicle laboratories in the department.

Action Taken:

The Student responses were analyzed to prepare a summarized report which was communicated with higher authority for necessary action.

2. Teachers Feedback

The feedback on academic performance and ambience of the institution from all teachers were obtained after the end of each academic session. Teacher's opinions were measured on a five-point scale (Excellent-5 /very Good-4 /Good-3 /satisfactory-2 /Unsatisfactory-1). For analysis, all samples of feedback from all the Departments were selected.



The analysis of the results is carried out based on the weighted average of all responses. It indicates that teachers have rated excellent for college duration hours, freedom and facilities provided by college. They rated mostly good and very good to all other parameters.

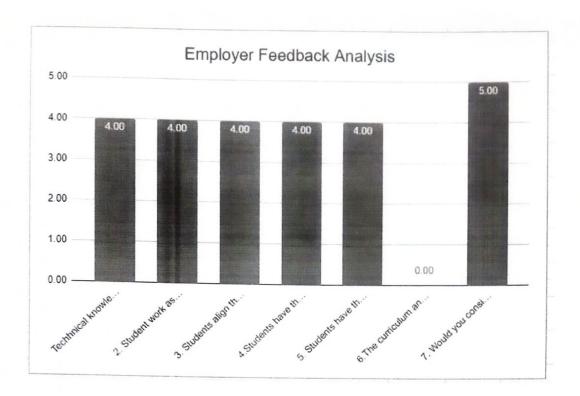
Teachers have mainly pointed out that colleges should take initiative to develop ICT enabled classrooms, ICT infrastructure of the Institute.

Action Taken:

The teacher's responses were analyzed to prepare a summarized report which was communicated with higher authority for necessary action.

3. Employers Feedback

The feedback on academic performance and ambience of the institution from employers students were obtained after the end of each academic session. Employer's opinions were measured on a five-point scale (Excellent-5 /very Good-4 /Good-3 /satisfactory-2 /Unsatisfactory-1). For analysis, all samples of feedback were selected.



The analysis of the results is carried out based on the weighted average of all responses. It indicates that employers have rated very good for almost all questions.

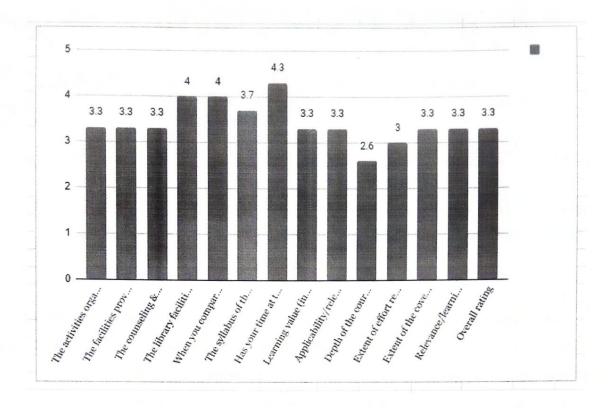
No suggestions for improvement in skill of RMCET student is given.

Action Taken:

The employer's responses were analyzed to prepare a summarized report which was communicated with higher authority.

4. Alumni Feedback

The feedback on academic performance and ambience of the institution from alumni were obtained after the end of each academic session. Their opinions were measured on a five-point scale (4 - Strongly agree/3 - Agree/2 - Neutral/1 - Not Disagree/0 - Strongly not agree). For analysis, all samples of feedback were selected.



The analysis of the results is carried out based on the weighted average of all responses. It indicates that alumni agree with almost all questions asked in feedback. They strongly agree that their time at the RMCET has been intellectually enriching. They are neutral/marginally rated the depth of course content.

Action Taken:

The alumni responses were analyzed to prepare a summarized report which was communicated with higher authority.

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